

MERI College of Engineering & Technology (MERI-CET)

Session: 2020-2021 Course: B.B.A

Name of the Faculty : Dr. Manju Singh

Discipline : Management

Semester : 3RD sem

Subject : PRESENTATION SKILLS

Lesson Plan Duration: 15 Weeks (From August 2020 to November 30)

Work load (Lectures/Practical)

Per week (in hours) : Lectures-03, Practicals-00

WEEK	WEEK THEORY		PRACTICAL	
	LECTURE	TOPIC (including assignment /test)	PRACTICAL	TOPIC
	DAY		DAY	
1 ST	1 st	Introduction – Meaning, types of		
	2nd	presentation: presentation that deeply		
	- rd	involves the audience,	_	
	3 rd	presentation that creates excitement,		
		persuasive presentation		
2 ND	1 st	presentation evoking emotional appeal		
	2 nd	presentation that sells a new idea,	NO	1
		humorous presentation		
	3 rd	Planned and unplanned presentation		
3 rd	1 st	planning a presentation – analyzing the		
		audience,	PRACT	ICALS
	2 nd	location of presentations		
	3 rd	objective of presentation		
4 th	1 st	researching the topic; structuring the		
		presentation		
	2 nd	presentation notes and session plan		
	3 rd	Methods of presentation – Fish bowl		
5 th	1 st	role plays, group discussion		
	2 nd	conference, seminar,		
	3 rd	workshop, clinics, brainstorming		
6 th	1 st	simulations, games, questionnaire		
	2 nd	delivering presentation – presenter		
		effectiveness		
	3 rd	difficult situations and nerves		
7 th	1 st	motivation and attention]	



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	2 nd	Outcomes of presentation – inspiring	
		presentation	
	3 rd	presentation that builds trust	
8 th	1 st	presentation that offers a solution	
	2 nd	value added presentation	
	3 rd	presentation that facilities decision	
		making.	
9 th	1 st		
	2 nd	Concept of personality personality	
		consciousness	
	3 rd	personality patterns	
10 th	1 st	personality syndrome	NO
	2 nd	symbols of self, clothing, names and	
		nicknames	
	3 rd	speech, age, success, reputation, moulding	PRACTICALS
		the personality pattern, persistence and	,
th	ct ct	change	
11 th	1 st	Personality determinants – physical	
	-nd	intellectual	
	2 nd	emotional and social determinants	
	3 rd	aspirations and achievements,	
12 th	1 st	educational determinants and family	
	_	determinants.	
	2 nd	Personality development – healthy	
		personalities, developing self-awareness	
	3 rd	managing personal stress, solving	
		problems analytically and creatively	
13 th	1 st	grooming – appearance, dress sense,	
		personal hygiene	
	2 nd	etiquettes and body language; time	
		management, public speaking	
	3 rd	Revision	
14 th	1 st	Revision	
	2 nd]	
	3 rd	Syllabus revision	
15 th	1 st	,	
	2 nd	PRE-UNIVERSITY	
	3 rd	EXAMINATIONS	
	4 th		
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